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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2020-21 (Student's)

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate it's service policies can be revised and make changes as per stakeholders requirements.

STUDENT'S FEEDBACK:

STUDENT'S FEEDBACK ON CURRICULUM:

The Student's Feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the session 2020-21, the college collected the feedback from around 100 students of different streams. The data is analyzed and their suggestions are considered for possible incorporation in the curriculum.

ANALYSIS:

The student's feedback on curriculum was taken from the students of BSc, BBA, B.Com, MSc at the end of each semester/ academic year.

S.no	Courses Offered	No. of. feedback Collected
1	BSc	70
2	B.Com	7
3	BBA	10
4	MSc(Chemistry)	13

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STUDENT'S FEEDBACK ON CURRICULUM:

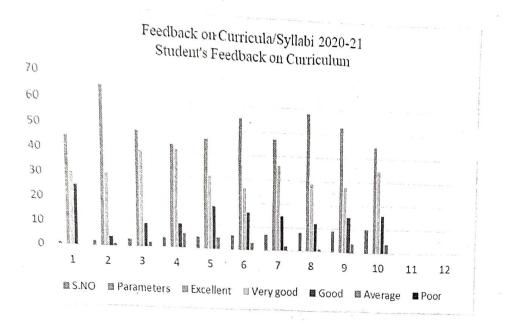
Total respondents: 100

S.NO	Parameters	Excellent	Very good	Good	Average	Poor
1	The syllabus was challenging	45	30	25	0	0
2	Content of the course and relevant of the units	65	30	4	1	0
3	The depth of the course content is adequate	48	40	10	2	0
4	Size of the syllabus in terms of the load of students	43	41	10	6	0
5.	Syllabus equipped with necessary skills to face the industry	46	31	18	5	0
6	The recommended textbooks are adequately available and map on to the syllabus		26	16	3	0
7	Syllabus enabled to improve the ability to formulate, analyze and solve problems	47	36	15	2	0
8	The laboratory experiments correlate with the theory(Experimental Learning)	58	29	12	1	0
9	How do you rate the evaluation scheme designed for each of the course	53	28	15	4	0
10	Overall Experience	45	35	16	4	0

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- From the graph, 50.5% of the students gave feedback as excellent that the curriculum/syllabus was challenging.
- 32.6% of the students gave feedback as very good about the content of the course and relevance of the units.
- 14.1% of the students gave feedback as good that the curriculum on the depth of the laboratory experiments correlate with the theory(Experimental Learning).
- 2.8% of the students gave feedback as average that the curriculum size of the syllabus in terms of the load of the students.

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2020-21

(Teacher's)

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate it's service policies can be revised and make changes as per stakeholders requirements.

TEACHER'S FEEDBACK:

Faculty being the most important person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

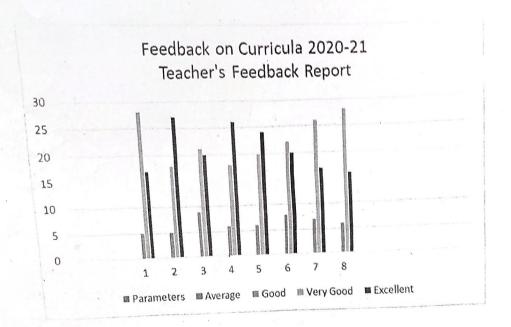
TEACHER'S FEEDBACK ANALYSIS:

Total Respondents: 50

S.no	Parameters	Average	Good	Very Good	Excellent
1	Course Content present in the syllabus	0	5	28	17
2	Relevance of textbooks and reference books	0	5	18	27
3	Curriculum contains basic and updated concepts	0	9	21	20
4	Practical content is relevant to theory	0	6	18	26
5	Assessment methods of the curriculum to face competitive exams	0	6	20	24
6	Effectiveness of the curriculum to face competitive exams	. 0	8	22	20
7	Opportunities for employment and entrepreneurship	0	7	26	17
8	Relevance of the curriculum to the society needs	0	6	28	16

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- From the graph, 46.75% of the faculty gave feedback as excellent that the course content person in the syllabus.
- 20.125% of the faculty gave feedback as very good about the assessment methods of student learning.
- 20.87% of the faculty gave feedback as good that the relevance of textbooks and reference books.

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2020-21

(Alumni)

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate it's service policies can be revised and make changes as per stakeholders requirements.

ALUMNI FEEDBACK:

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumni was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability.

We appeal our alumni to provide their sincere feedback to us through prescribed forms. Emails and during alumni meets on their infrastructure, library and teaching faculty of the college.

Based on the comments of the alumni, the analysis is carried out as follows:

ALUMNI FEEDBACK ANALYSIS:

Total Respondents:

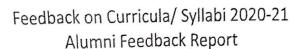
S.no	Parameters	Average	Good	Very	Excellent
				Good	
1	Curriculum balance between theoretical and practical courses	4	9	14	23
. 2	Curriculum is guiding the students to prepare for Competitive exams	7	7	12	24
3	Curriculum contributes / Motivates to pursuer higher studies	6	9	19	16
4	Curriculum relates to industry needs	3	4	14	29
5	Learning resources	2	7	12	29

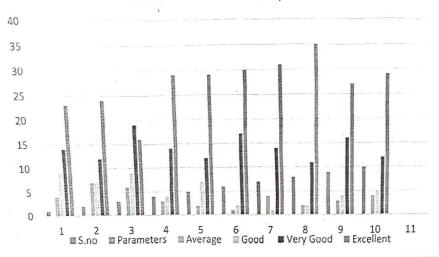
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6	Curricular & Extra Co-Curricular	1	2	17	30
	activities				
7	Seminars/ Workshops	4	1	14	31
8	Industrial Visits	2	2	11	35
9	Training & Placements	3	4	16	27
10	Curriculum learnt suit for current position	4	5	12	29





- From the graph, 70% of the alumni gave feedback as excellent on Industrial visits.
- 62% of the alumni gave feedback as excellent on Seminars/ Workshops.
- 38% of the alumni gave feedback as very good on curriculum contributes/ Motivates to pursue higher studies.
- 34% of the alumni gave feedback as very good on curricular & Extra Co-Curricular activities.
- 18% of the alumni gave feedback as good on curriculum balance between theoretical and practical courses.
- 14% of the alumni gave feedback as good on Learning Resources(Library & eresources)
- 14% of the alumni gave feedback as average on curriculum is guiding the students to prepare for competitive exams.

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2020-21

(Employer's)

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e.., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate it's service policies can be revised and make changes as per stakeholders requirements.

EMPLOYER'S FEEDBACK:

Our employer's are our major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students.

Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students.

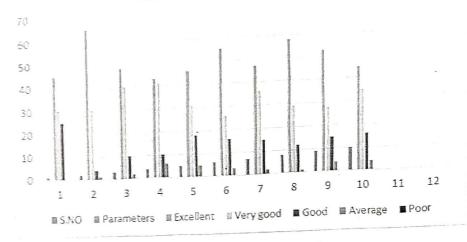
EMPLOYER'S FEEDBACK ANALYSIS

Total Respondents: 10

S.no	Parameters	Average	Good	Very Good	Excellent
1	Technical knowledge and skills	0	2	3	5
2	Quality and relevance of the curriculum and syllabus with the chosen discipline	0.	1	02	07
3	The curriculum promotes leadership Qualities	0	2	04	04
4	The curriculum promotes team work mentality	0	1	03	06
5	The curriculum has relevance to industrial needs	0	2	04	04

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Feedback on Curricula/Syllabi 2020-21 Student's Feedback on Curriculum

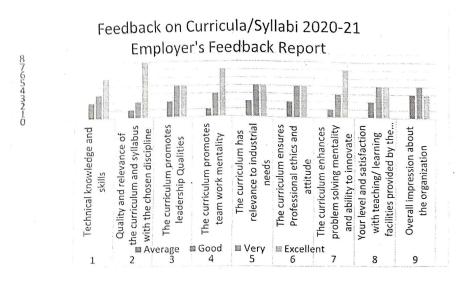


SUMMARY:

- From the graph, 50.5% of the students gave feedback as excellent that the curriculum/syllabus was challenging.
- 32.6% of the students gave feedback as very good about the content of the course and relevance of the units.
- 14.1% of the students gave feedback as good that the curriculum on the depth of the laboratory experiments correlate with the theory(Experimental Learning).
- 2.8% of the students gave feedback as average that the curriculum size of the syllabus in terms of the load of the students.

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6	The curriculum ensures Professional ethics and attitude	0	2	4	4
7	The curriculum enhances problem solving mentality and ability to innovate	0	1	03	06
8	Your level and satisfaction with teaching/learning facilities provided by the college	0	2	04	04
9	Overall impression about the organization	0	3	04	03



- From the graph, 100% of the employer's gave feedback as excellent on Technical knowledge and skills.
- From the graph, 75% of the employer's gave feedback as excellent that the curriculum has relevance to industrial needs.
- From the graph, 100% of the employer's gave feedback as very good on the Communication and attitude.
- From the graph, 100% of the employer's gave feedback as excellent on Overall impression about the organization.

Principal
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