



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GAYATRI COLLEGE OF SCIENCE AND MANAGEMENT
Name of the head of the Institution	Dr. P. Srinivasa Rao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08942241401
Mobile no.	9949688625
Registered Email	gayatridcsklm@gmail.com
Alternate Email	dr.pulakhandam@gmail.com
Address	Munasabpeta Village, Peddapadu post, Srikakulam-532 401, Andhra Pradesh, India
City/Town	Srikakulam
State/UT	Andhra Pradesh

Pincode	532401																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Sri. A. Srinivasa Babu																		
Phone no/Alternate Phone no.	09989818084																		
Mobile no.	9989818084																		
Registered Email	gayatridcsklm@gmail.com																		
Alternate Email	srinivasaakalpana@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://gurajadacollege.in/pdf/AQAR201819.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gurajadacollege.in																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>77.00</td> <td>2007</td> <td>01-Dec-2007</td> <td>31-Dec-2011</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	77.00	2007	01-Dec-2007	31-Dec-2011
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B+	77.00	2007	01-Dec-2007	31-Dec-2011														
6. Date of Establishment of IQAC	08-Jun-2006																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	

No Data Entered/Not Applicable!!!

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Academic Council	03-Nov-2022
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	01-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of any programme is designed by the Board of Studies of the University. The colleges are not free to design their own syllabus. Even the revision and upgradation of the syllabus is the prerogative of the University. The affiliated colleges have to follow the syllabus designed by the parent University. Depending on our resource potentiality institutional goals and concern towards the students, who impart quality education. IQAC prepares academic plans for the year. At the beginning of each academic session, the college prepares its proposed academic calendar. Time table committee designs time table for all UG, PG programmes as per the University norms. It is displayed on the notice board. Teachers are informed about their workload and courses (Subjects). Teachers refer to the standard reference books prescribed by the University along with the latest information available online and other resources for effective implementation of the curriculum. Besides, the use of other teaching methods like Group Discussions, Test exams, demonstrations, Debates, Powerpoint Presentations, Field visits, Assignments is used for effective curriculum implementations. Based on semester-wise result analysis of every course corrective measures are suggested by IQAC and Bridge courses and remedial lectures are conducted if required. Academic review and feedback are taken periodically. Concerned authorities conduct regular meetings to review the difficulties faced while teaching. The faculty members of the college can give suggestions to the Boss. They attend workshops and seminars from time to time, learn and implement effective teaching methodologies. Teachers updates themselves with the current research and teaching techniques and hence teach effectively. The faculty members of the college are actively engaged in the paper setting and evaluation process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
-------------	-----------------	-----------------------	----------	------------------------------------	-------------------

urship						
Tally	Nil	25/07/2019	45	Employability	Yes	
Energy storage Devises	Nil	25/07/2019	45	Employability	Yes	
Recent trends in Computer Science(Python)	Nil	25/07/2019	45	Employability	Yes	
Water analysis	Nil	25/07/2019	45	Employability	Yes	
Fermentation technology	Nil	25/07/2019	45	Employability	Yes	
Vector spaces	Nil	25/07/2019	45	Employability	Yes	
Basic Electronic Course	Nil	25/07/2019	45	Employability	Yes	
Waste Water Management	Nil	25/07/2019	45	Employability	Yes	
Identification of Extra Elements in Organic Compounds by Green Approach	Nil	25/07/2019	45	Employability	Yes	
Water Hydropower Projects	Nil	25/07/2019	45	Employability	Yes	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	CBBT	30/10/2019
BSc	CBZ	30/10/2019
BSc	MPC	30/10/2019
BSc	MPCs	30/10/2019

BSc	MECs	30/10/2019
BBA	BBA	30/10/2019
BCom	BCom	30/10/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Nil
Teachers	Nil
Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Students Feedback: ?All students are satisfied with the classroom teaching. ?Students said that all the departments encourage free and fearless discussion. ?The department organizes no.of academic and curriculum activities throughout the year and is satisfied with them. ?Students are satisfied with the direct or indirect involvement in organizing academic and co-curricular activities of the department outside the regular classroom. ?Students believe that the college library is useful enough to find relevant books. Alumni Feedback: ?80 of alumni rated the course they have undergone as more useful from a career enhancement point of view. ?students stated the curriculum certainly develops their communication skills and personality. ?students stated the curriculum certainly widened their intellectual scope. ?100 of students said the curriculum is certainly applicable to their real-life situations. Faculty Feedback: ?Students appreciated that the faculty teach in a good space explain concepts well, cover the whole syllabus. ?100 of the faculty stated that the curriculum and syllabus are very well organized. ?80 of the faculty said that they are very good no of books are available in the library. Parent's Feedback: ?On analysis of the parents feedback regarding student counseling activities, it is observed that most are satisfied with the facilities offered in the college. ?The parents also had a good opinion on the quality and relevance of courses prescribed in the curriculum. ?The parents are satisfied with the overall academic</p>

environment of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1601	153	49	5	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every student is individually unique with different IQ levels. Some students have the capability of grabbing fast and memorizing for a long, others have less picking capacity. In every college, the active and weak students study. For these students, college takes special care for improving the weak students also mainly. 1. observe students regulating first. 2. Identify classroom activities. 3. observe students behavior in classroom. 4. student participation in extra co-curricular activities. etc., Giving guidance through teaching methods for the weak students. 1. Think:- Think about student flaws and strengths. First, understand the core problem. 2. Psychological analysis:- Academic pressure can lead to mental disorders in students. Proper investigation is very important. For this purpose individual teaching help to students. 3. Encouragement:- Confidence is the keyword for students behavior. To provide the best encouragement to the students. 4. Personal Training:- Provide a personal training programme to weak students for developing in studies. 5. Mock tests:- Taking small tests on one to three chapters together after completing teaching them. weak students will get notions of the probable questions and answers. If there is any doubt left in portions, teachers can solve them immediately. 6. Treat students equally time-wise:- Lecturers spend more time with the students in our college and observe student psychology and their interests after that according to their interests prepare plans and give assignment work. After completion of the assignment, work give support to improve the skills in their work. 7. Time Table:- Make a proper timetable for the weak students. Students are not mature, they make mistakes by not following their goal to study well and good grades. For this purpose divide the given time into various slots by completing each topic, revising, and giving exams. Observe the weak students problems to complete the work in a given time. 8. Recall:- Generally we all forget things and incidents. Some of us more than others. Similarly, forgetful students should take extra care so they can recall and dont lose their confidence. 9. Practical training:- Particularly each student wants extra support from teachers. Teachers give extra support to weak students by giving personal training, i.e., group discussions, workshops, seminars, etc.,

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	7	0	7	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Sri. A Srinivasa Babu	Lecturer	Appreciation for outstanding performance in all India level in Research methodologies
2020	Sri. A Srinivasa Babu	Lecturer	Appreciation for Best Speaker in National online website by LENDI Institute of Technology
2020	Sri. A Srinivasa Babu	Lecturer	Best Jury member by LENDI Institute of Technology , Vizianagaram ,2018
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

No Data Entered/Not Applicable !!!

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

--

No Data Entered/Not Applicable !!!

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
----------------	----------------	--------------------------	---	---	-----------------

No Data Entered/Not Applicable !!!

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
-----------------------	----------	----------------------------	------------------------	---------------------------------

No Data Entered/Not Applicable !!!

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
---------------------------	-------------------	------

No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-------------------------	-----------------	-----------------	---------------	----------

No Data Entered/Not Applicable !!!

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-------------------	------	--------------	----------------------	--------------------	----------------------

No Data Entered/Not Applicable !!!

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
-------	----------	---------------

No Data Entered/Not Applicable !!!

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	TELUGU, ENGLISH, LIFE SCIENCES, PHYSICS, CHEMISTRY, MATHEMATICS, ELECTRONICS, COMMERCE	16	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Telugu	8
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
-------------------------	--	--	--

No Data Entered/Not Applicable !!!

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	9.42

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2022

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	145	115	7	7	5	2	9	150	0
Added	20	17	0	0	0	2	1	0	0
Total	165	132	7	7	5	4	10	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
--	--	--	--

0.06	560000	0.06	590000
------	--------	------	--------

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	AP Govt. Scholarship	1278	14715659
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	7	B.Sc	CHEMISTRY	GCSM	M.Sc
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	8
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
06	State	72
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To inculcate leadership skills, organize active skills, and also play an active role in the day-to-day academic and co-curricular of the institution, students are appointed to various academic play activities and administrative committees. Academic Organization: Activities of the Class Monitoring Committee: Weekly reports syllabus. On Completion. "Both in theory and in the laboratory are sent to the HOD, who also monitors class behavior and handles student Complaints and discipline. Boys and girls both nominate one representative from their class at the start of each year. Library committee activities: provide regular input on library seniors and represent the library committees' needs. One student representative from each department is nominated at the beginning of each year. Anti-Ragging Committee Activities: The student members of this Committee take necessary precautions to prevent ragging incidents and help the anti-ragging committee keep the campus ragging-free. Senior students, one from each department, are nominated at the beginning of each year. Activities of the Grievance Redressal committee include investigating and addressing the grievances of female students and female staff members. At the start of each year, representatives from good students, one from each year, are nominated. Canteen Committee Activities: Provide regular feedback on the Cleanliness, timeliness, quality, and pricing of food items available in the canteen. At the start of each year, one representative from each department is nominated. Student grievance Committee Activities: To

represent Student Grievance student's grievances to the Student Grievance Committee on academic facilities transportation, sports and games facilities, and any related issues regularly. At the start of each year, each department is nominated. Student Activity Center (SAC): The SAC is managed by the Council, which is responsible for organizing a variety of environmentally-friendly student events for the student's general growth.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

On 28 December 2019, there was an Alumni meet for 2018-19 batch students. Shri G. V.Swamy Naidu, founder, of Gurajada Educational Society was the Chief Guest of the function, Smt. Samyukta, Director was the Guest of Honour, Shri P. Srinivas, Principal, Gayatri College of Science and Management presided over the function. The programme started with the kindling of the lamp by Shri G.V.Swamy Naidu, followed by a prayer of the Society. The Director stressed the role of the Organization in shaping the students' careers and how the students are helping society and our Nation. She underlined the need to continue with the same zeal in the coming years. More than 139 students who got absorbed in the various employment sectors, wholeheartedly thanked the Management of the Institution for not only training them in the academic field but also enriching them with the required knowledge related to the domain of their employment. Some of them joined as Managers in various financial institutions, some in Chemical, a few in pharmaceutical industries, a few joined as H.R. Managers and a few started their own businesses. Some of the students said that they joined the Seat of Higher Learning. The junior students, who participated in the Meet, felt elated by the speeches of the seniors and even expressed their inclination to continue on the path of their seniors. There were cultural activities which included folk dance, skit, mimicry, and a short movie. After the Vote of Thanks and the National Anthem, all the participants had a lunch programme. Post lunch, many stayed to have an informal chat with each other till 4.00 pm and after tea, the seniors left the place with sweet memories of their College life and with tears of happiness for a bright future ahead.

5.4.2 – No. of enrolled Alumni:

73

5.4.3 – Alumni contribution during the year (in Rupees) :

89500

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution follows a strategic move that is decentralised. The leading body entrusts all non-academic and academic resolutions to the academic group, which is chaired by the Principal. The colleges academic team develops common working procedures and delegated their carrying out to the department. The Department Heads are responsibilities of their departments every activity, which curricular embrace, co-curricular, and various-curricular activities in the organization. The institution also has committees such as training, NSS and Place for the library, Women Grievance, sports Guidance, Transport Cell, RD

cell, ExamCell, Career Cell, etc. These committees are in according to the academic module. The Principal, Vice-Principal, IQAC coordinator, and HODs work together to establish and implement all policies, rules, and regulations pertaining to admission, functionality, counselling, etc. The IQAC conduct an excellence audit happening on a recommend and regular basis for proper actions for achievement challenge. The Principal represents the Chief director for the college examination cell, ensuring that University and college interior examinations are proficiently conducted the Forwell-organized organization of internal and Dr B.R.Ambedkar exams, the Examination Cell is staff by the Examining officer, Examining Co-ordinators, and Clerks. The Department Heads was identify and analysed the students appearance in regular space in order to agree with the process of the student counselling and take essential counter active events in their departments concerned, both in letter and strength. Since the opening of the first year, one counsellor has been allocated to every 20 students. The counsellor monitors each students academic step up and offers the desirable counselling to make confident that all students are on path and succeed in their studies. The counsellor meets with parents of irregular and academically test students on an ordinary basis to seek out their carry in increasing their area. The Student Personal documentation is kept back in a book mainly in print for this reason. Faculty members give outplanned numerous committees formed through the most important to carry out a variety of actions to give confidence and build up students leadership education and life skill. The student-centred come up to supports participative administration and the development of alertness across all horizons and spheres. Sports facilities cover also been well established in order to grant students a well-formed education. The Training Placement(TP) cell at the organizationsupportstudent with various training for campus career guidelines as well as recruitment. It also organised campus recruitment drives for the implementation of the students. The Entrepreneur Development Cell (EDC) and Industry Institution Partnership Cell (IIPC) are targeted next to sustain students in the implemented self-employment skills.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Nil
Research and Development	Nil
Library, ICT and Physical Infrastructure / Instrumentation	Nil
Human Resource Management	Nil
Industry Interaction / Collaboration	Nil
Curriculum Development	Nil
Teaching and Learning	Nil

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<ul style="list-style-type: none"> Students who desire to take admission into the Convener quota are required to attend EAMCET counselling organized by Govt. of Andhra Pradesh.

	Students who want to take admission into Management quota and Spot admission are required to make formal application to the institute
Examination	Examination forms and internal part of teaching learning process and application of e governance in matters of examination ensures errorless, smooth and quick functioning of the system. Examination forms of the students are submitted to the university online. Roll no. to the students are issued and generated on college entrance provided by the university. Results of the students are also uploaded by the university on the portal from where the students can download there results. Any other connected information like releasing of date sheet, schedule of examinations or any correspondence regarding is made online.
Planning and Development	The lots of efforts are made to ensure the development and planning in the institutions are changed well to achieve the goals by high value educations. College calendars and schedules are prepared at the beginning of the academic year to plan for the successful curriculum implementation, examinations, additional programmes , organisation of academic and other activities. Everything is available on the colleges website. Main notices and advertise are also available on the college website so that everyone involved has entr��e to the information they need for successful governance.
Administration	Implementation of e- governance is also ensured in the matters of management leading to transparency. All the association with the affiliating University is made online. Aadhar enabled biometric attendance system has been implement to make sure regularity. All the important circulars, rules and letters received from the university are also made available on the college website.
Finance and Accounts	<ul style="list-style-type: none"> • Finance and accounting function are clearly defined and constantly followed, with proper accounting processes keeping track of all economic dealings. • This has aided in the keeping of records of funds received, consultancy profits, donations, staff

salary, and all types of purchases, as well as payment of various used bills and taxes.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	52	0	23

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
--	-------------------------------	---------

No Data Entered/Not Applicable !!!

No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Through SMS and postal and telephone correspondence, the childrens attendance and progress are kept up to date with parents. • To identify student-related issues the Informal meetings are being held. • To take additional measures, parental feedback is collected and analysed. • To improve their performance, the Departments hold one-on-one meetings with parents whose children require additional support and counselling services. • Making valuable suggestions are used to take for the institutions development. • For the shortcomings of college-related departments and suggesting solutions are highlighted. • Communicating viewpoints that students are too shy to express directly to the teacher.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Work places- Gender discrimination	21/01/2020	06/02/2020	400	700
--	------------	------------	-----	-----

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Efforts to achieve carbon neutrality: The College conducts a green audit through a committee comprised of the principal NSS program officers and students representatives. Tree planting: To keep the campus green and tidy, the campus places a high value on tree planting, including medium and long trees. The NSS Units at the college took a part in a Green Drive (tree planting). To reduce environmental pollution, staff and students have been encouraged to plant trees both on and off-campus.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	1
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	Nil	11/01/2020	3	Road safety	Students	250
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HUMAN VALUES AND PROFESSIONAL ETHICS HAND BOOK	22/07/2019	<p>Always be punctual in attending to duties in the college. Treat all students with respect and dignity and be just and impartial to all irrespective of caste, creed, sex, status, religion, language and place of birth. Acknowledge and respect</p>

the uniqueness, individuality and specific needs of pupils/students and promote their holistic development. Refrain from accepting remuneration for coaching or tutoring his/her own students except for remedial teaching under an approved scheme. Seek to establish and maintain cordial relations with parents/ guardians. Work in a collaborative manner with students, guardians, management, and other members of staff, relevant professionals and the wider school community, as appropriate, in seeking to effectively meet the needs of students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Science fest (On the Occation of National Science day	28/02/2019	28/02/2019	150
Sankranti sambarallu (On the occasion of telugu festival)	10/01/2020	10/01/2020	300
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Provisions of the master switch to all the classrooms to enable to switch off all fans/lights at the end of class work have been made in the Society.
- New buildings in the Society have been constructed with more provision of natural lights and ventilation, enabling lower consumption of electrical energy in the daytime.
- The stored rainwater is being used extensively in irrigating gardens and plantations on the Campus and for recharging the aquifers/ groundwater.
- The campuses are covered with a mix of old and young trees, ornamental shrubs and herbs. All roadside trees are properly marked with common and botanical names. Planting of trees is a regular feature of the society and every year sites are identified for plantation. Further, the Society selects sites every year so as to make the entire campus green. Priority is given to the fast-growing indigenous varieties for the plantation that suits the natural landscape and ensures carbon neutrality.
- Regular cleanliness drives are undertaken by the NSS volunteers, NCC cadets besides the students and teachers of all the departments. Also, various programmers related to Swachh Bharat Abhiyan are organized on the campuses.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I: Title of the Best Practice: Education beyond the Classrooms
The Context: Education beyond the Classrooms at GAYATRI COLLEGE OF SCIENCE AND MANAGEMENT includes all those things which are deliberately intended to enhance the educational experience. It encompasses everything from the academic curriculum to music, drama, sports, community engagement, opportunities for performance and outreach activities for the benefit of the community.
Objectives of the Practice • To identify appropriate strategies for teaching and learning outside the classroom • To enhance the educational experience by indulging in innovative and interesting new approaches to building knowledge
The Practice: In GAYATRI COLLEGE OF SCIENCE AND MANAGEMENT, education beyond the classroom is achieved through the following ways: • Professional Certification Programs • Outbound Learning Programs • Internships – Corporate Social Sector • Extension and Community Outreach • Involvement in Associations, Business Literary Clubs, Womens forums, **Evidence of Success:** • Outreach activities of students are reported in newspapers • Compulsory industrial visits and social visits are conducted every academic year • Many students join NGOs to work for society because of the exposure and learning they receive in these outreach programs • The increase in the number of students who have taken up a career in sports, theatre, music and other artistic fields
Problems encountered: • Motivating students to take up social service on a voluntary basis. • Collaborating with international industries and other institutions for industrial and university visits • Training expert staff for the purpose of executing this model of teaching
BEST PRACTICE II: Title of the Practice: Strengthening academic writing and publishing skills.
Objectives of the Practice: I. To strengthen and upgrade creative and innovative academic writing skills in students and faculty members. II. To encourage innovative research culture in the institute. III. To enhance publishing skills in students and faculty members.
The context: Writing in an academic style enhances curiosity in individuals learning and development process. It is an aid to the reader's interpretation and understanding. It enhances the analytical thinking, critical thinking, creativity and objectivity of the audience. It helps the individuals to write with structure and references and makes an individual build a good academic intellectual. Gayatri college of science and management believes that through academic writing skills individuals can turn knowledge into evidence and take an active part in valuable research.
The Practice: In order to overcome the academic-writing-skill deficiency among students and faculty members various activities are planned at HNIMR like Student magazine, Guidance for Summer Internship Project writing, Implementation based assignments, Research papers written by the students along with faculty, Faculty members publishing books and research papers in CARE reference list, Scopus, peer-review journals, conference proceeding etc. Research paper competition based on SIP report, Students research magazine, National Conference, Souvenir – Silver Jubilee Celebration etc.
Evidence of Success: The institute has introduced and published the first copy of its student magazine – Srujan – a platform for students to publish articles, poems, and book reviews written by them. Students wrote research papers along with their faculty guide. A separate student's research magazine issue was published. Of thesis written for SIP has improved.
Problems encountered: Encouraging the individuals to work on their academic writing skills, finding time from routine work is difficult for the faculty members as well students. With motivation, guidance and support of faculty mentors and management, this hurdle was overcome.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Gayatri college of science and management is the pride of munasabpeta, Srikakulam, was established in the year 1991, seven kilometres away from Srikakulam pioneered as KG-PG college in our district, with longstanding and excellent faculty members and sophisticated equipment to meet the present as well as the changing needs of the corporate sector. Vision: To create unique and high standards of education in a pollution-free environment. Mission: To provide quality education to rural society in order to compete with modern society in the mission. The college wishes to enrich young men and women with sophisticated education and sound personality development. Teaching and learning process: • Under the norms of UGC all the faculty members are equipped with good knowledge and updating in their fields respectively. • All the faculty members are applying innovative and research-oriented toward the students for overall development. • A continuous program for the faculty development under the title of INTER FACULTY DEVELOPMENT PROGRAMME (IFDP) from starting the year 1993 to till date. • Through MOU with industries in and around Srikakulam. Extension activities: • The college provides training in areas other than academics and technology such as social skills, soft, ethical values and personality development. • UG and PG students and faculty members attend technical seminars, conferences and workshops regularly. • Students in the third year and of all streams can benefit from the college job assistance programmer (campus recruitment). Every year many students are chosen for campus interviews by reputed companies. • By adopting nearby villages, NSSNCC wings involve in social services and regularly conducts sanitation programs (SWATCH BHARATH), Plantation, Blood donation camp, Eye camp and remaining health checkup camps. • Conducts meetings periodically with the faculty members and with students to maintain harmonious relations with the faculty and students to update the changes in curriculum and standard of education. Self-evaluation and continual renewal: The institution uses a multi-level evaluation process to support continuous renewal. In this process semester wise evaluate the students such as • Internal assessment: evaluation throughout the period of the semester of students participation in various activities such as presentations, seminars and etc. • Academic audit: Maintain records for academic details • Stakeholders feedback: Collects in various ways such as through tele calling, letters and direct interaction. • Management Appraisal: Appraisal is given to every faculty in periodically

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

• The institution will introduce value-added courses in the emerging areas to cater for the need of the changing society. • The college will increase the number of campus interviews through Career Guidance programs and outreach to various agencies. • To carry out a wide range of community services through our Institution NSS section. • The college will organize enrichment programmes for faculty members. • The college will establish a Skill Development Center.