



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GAYATRI COLLEGE OF SCIENCE AND MANAGEMENT
Name of the head of the Institution	Dr. P. Srinivasa Rao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08942241401
Mobile no.	9949688625
Registered Email	gayatridcsklm@gmail.com
Alternate Email	dr.pulakhandam@gmail.com
Address	Munasabpeta Village, Peddapadu post, Srikakulam-532 401, Andhra Pradesh, India
City/Town	Srikakulam
State/UT	Andhra Pradesh

Pincode	532401																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Sri. A. Srinivasa Babu																		
Phone no/Alternate Phone no.	09989818084																		
Mobile no.	9989818084																		
Registered Email	gayatriiqac@gmail.com																		
Alternate Email	srinivasaakalpana@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://gurajadacollege.in/pdf/AQAR201718.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gurajadacollege.in																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>77.00</td> <td>2007</td> <td>01-Dec-2007</td> <td>31-Dec-2011</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	77.00	2007	01-Dec-2007	31-Dec-2011
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B+	77.00	2007	01-Dec-2007	31-Dec-2011														
6. Date of Establishment of IQAC	08-Jun-2006																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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No Data Entered/Not Applicable!!!

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Gayatri College of Science & Management, Srikakulam affiliated with Dr.B.R.Ambedkar university is currently having the following mechanism for effective delivery of the curriculum after the reopening of the college. IQAC prepares a calendar of events for the entire academic year. Accordingly, a plan of action and its implementation take place under the supervision of the head of the institution. In our college, we are having a total of 50 teaching staff members. All staff members are working as full-time teachers. On the first day of the re-opening of the college the staff meeting was held and detailed discussion regarding the effective implementation of the curriculum. Various committees were formed to carry out various responsibilities. All the heads of the departments are informed to carry out their academic responsibilities and also to maintain their academic records regarding the curriculum. For overall quality enhancement teachers are motivated to participate in seminars, workshops, conferences, refresher and orientation courses, etc. Teachers are motivated to participate in research and extension activities, lecture series exchange programmes. A rich library with open access system available along with some departmental library facilities is also provided to students. The checks & balance system is maintained through IQAC. All the academic activities are monitored by the IQAC. The IQAC issues regular notices & directions to all the heads of departments at the monthly review meetings are held regarding the curriculum. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as- 1. Chalk and talk method. 2. Seminars by the students related to the curriculum. 3. Paper presentation by the students. 4. Group discussion in the classroom. 5. Conduct periodical internal examinations. 6. Dictation of class notes by teachers. 7. The institution collects feedback from the students at the end of every semester. 8. Use of scientific models and charts for effective lecture delivery. 9. PPT-OHP. 10. Fieldwork/project work/ visits and educational tours are conducted regularly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally	Nil	01/07/2018	45	Employability	Yes
Online	Nil	01/07/2018	45	Employability	Yes

Business				ity	
Laser Technology	Nil	01/07/2018	45	Employability	Yes
Recent trends in Computer Science (Cyber security)	Nil	01/07/2018	45	Employability	Yes
Plant Taxonomy	Nil	01/07/2018	45	Employability	Yes
Urine Analysis	Nil	01/07/2018	45	Employability	Yes
Linear Transformations	Nil	01/07/2018	45	Employability	Yes
Embedded system Design Course	Nil	01/07/2018	45	Employability	Yes
Diploma in Chemical Laboratory	Nil	01/07/2018	45	Employability	Yes
Analytical Quality Control of Chemical Compounds	Nil	01/07/2018	45	Employability	Yes
Micro Electronical Mechanical Systems	Nil	01/07/2018	45	Employability	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	CBBT	05/11/2018
BSc	CBZ	05/11/2018
BSc	MPC	05/11/2018
BSc	MPCs	05/11/2018
BSc	MECs	05/11/2018
BBA	BBA	05/11/2018
BCom	BCom	05/11/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Nil
Teachers	Nil
Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Student Feedback: 1.100 of Students found the learning values in the curriculum as very good. 2. Out of 300 students stated that the fundamental coverage in the course content was very good. 3.73 of students stated the extent of effort required by the students was very good, whereas 27 found it to be good and 7 of students said it was satisfactory. Alumni Feedback: 1.20 stated that curriculum certainly widened their intellectual scope, 60 said that curriculum helped it to some extent, 20 stated the curriculum never helped. 2.50 of alumni stated that curriculum certainly develops their communication skills personality and 50 said that it develops to some extent. 3.40 said the curriculum is certainly applicable to their real-life situations, 20 said it is applicable. Faculty Feedback: 1. All 100 of the faculty stated that level of the academic content of the curriculum is good. 2.100 of teachers said that the books prescribed reference materials are very updated. 3.67 of faculty said that there are very good learning objectives they are clear and appropriate to the needs of the students and 33 teachers said they are good. Parent's Feedback: 1. Most of them are satisfied with the use of information and communication technology in curriculum delivery. 2. Most parents have the opinion that soft skills improvement of their word is made possible through the curriculum delivery mechanism folded in the college. 3. It is also revealed that there is transparency in the evaluation procedure adopted in the college and feedback mechanism presently.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1843	182	51	3	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every student is individually unique with different IQ levels. Some students have the capability of grabbing fast and memorizing for a long, others have less picking capacity. In every college, the active and weak students study. For these students, college takes special care for improving the weak students also mainly. 1. observe students regulating first. 2. Identify classroom activities. 3. observe students behavior in the classroom. 4. student participation in extra co-curricular activities. etc., Giving guidance through teaching methods for the weak students. 1. Think:- Think about student flaws and strengths. First, understand the core problem. 2. Psychological analysis:- Academic pressure can lead to mental disorders in students. Proper investigation is very important. For this purpose individual teaching help students. 3. Encouragement:- Confidence is the keyword for students behavior. To provide the best encouragement to the students. 4. Time Table:- Make a proper timetable for the weak students. Students are not mature, they make mistakes by not following their goal to study well and good grades. For this purpose divide the given time into various slots by completing each topic, revising, and giving exams. Observe the weak students problems to complete the work in a given time. 5. Recall:- Generally we all forget things and incidents. Some of us more than others. Similarly, forgetful students should take extra care so they can recall and dont lose their confidence. 6. Personal training:- Particularly each student wants extra support from teachers. Teachers give extra support to weak students by giving personal training, i.e., group discussions, workshops, seminars, etc.,

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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6	7	0	7	Nill
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

No Data Entered/Not Applicable !!!

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

No Data Entered/Not Applicable !!!

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	TELUGU, ENGLISH, LIFE SCIENCES, PHYSICS, CHEMISTRY, MATHEMATICS, ELECTRONICS, COMMERCE	16	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Telugu	7
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.09	Nil

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2022

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

No Data Entered/Not Applicable !!!

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	120	100	5	5	3	2	5	40	0
Added	25	15	2	2	2	0	4	0	0
Total	145	115	7	7	5	2	9	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.05	510000	0.05	555000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	AP Govt. Scholarship	1246	10740373
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implementation	Number of students	Agencies involved
------------------------	------------------------	--------------------	-------------------

enhancement scheme		enrolled	
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	11
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
08	State	69
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To inculcate leadership skills, organizing active skills, and also play an active part in the day-to-day academic and co-curricular of the institution, students are appointed to various academic play activities and administrative committees. Academic Organization: Activities of the Class Monitoring Committee: Weekly reports syllabus. On Coverage. "Both in theory and in the laboratory are sent to the HOD, who also monitors class behavior and handles student Complaints and discipline. Boys and girls both nominate one representative from their class at the start of each year. Library committee activities: provide regular input on library seniors and represent the library committees' needs. One student representative from each department is nominated at the beginning of each year. Anti-Ragging Committee Activities: The student members of this Committee take precautions to prevent ragging incidents and help the anti-ragging committee keep the campus ragging-free. Senior students, one from each department, are nominated at the beginning of each year. Activities of the Grievance Redressal committee include investigating and addressing the grievances of female students and female staff members. At the start of each year, representatives from good students, one from each year, are nominated. Canteen Committee Activities: Provide regular feedback on the Cleanliness, timeliness, quality, and pricing of food items available in the canteen. At the start of each year, one representative from each department is nominated. Student grievance Committee Activities: To represent Student Grievance student's grievances to the Student Grievance Committee on academic facilities transportation, sports and games facilities, and any related issues regularly. At the start of each year, each department is nominated. Student Activity Center (SAC): The SAC is managed by the Council, which is responsible for organizing a variety of environmentally-friendly student events for the student's general growth.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

On 1st January 2020, there was an Alumni meet for 2018-19 batch students. Shri G. V.Swamy Naidu, founder, of Gurajada Educational Society was the Chief Guest of the function, Shri Ram Mohan Naidu, M.P. of Srikakulam Constituency was the Guest of Honour while Shri V. Mahesh, Gayatri College of P. G. Courses presided over the function. The programme started with the kindling of the lamp by Shri Ram Mohan Naidu, followed by a prayer of the Society. The Founder highlighted the role of the Organization in shaping the students' careers and how the students are helping society and our Nation. He underlined the need to continue with the same zeal in the coming years. Shri Ram Mohan Naidu in his speech said that it was a privilege to him not only to be invited to the function but also to be an Alumni of the Institution. More than 160 students who got absorbed in the various employment sectors, wholeheartedly thanked the Management of the Institution for not only training them in the academic field but also enriching them with the required knowledge related to the domain of their employment.

Some of them joined as Managers in various financial institutions, some in Chemical, a few in pharmaceutical industries, a few joined as H.R. Managers and a few started their own businesses. Some of the students said that they joined the Seat of Higher Learning. The junior students, who participated in the Meet, felt elated by the speeches of the seniors and even expressed their inclination to continue on the path of their seniors. There were cultural activities which included folk dance, skit, mimicry, and a short movie. After the Vote of Thanks and the National Anthem, all the participants had a lunch programme. Post lunch, many stayed to have an informal chat with each other till 4.00 pm and after tea, the seniors left the place with reminiscences of their College life and with tears of joy on their faces thinking about their future course of action.

5.4.2 – No. of enrolled Alumni:

62

5.4.3 – Alumni contribution during the year (in Rupees) :

93500

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution follows a strategy that is decentralised. The leading body delegate all non-academic and academic decisions to the academic team, which is chaired by the Principal. The colleges academic team develops common working procedures and delegates their execution to the department. The Department Heads are responsible for their departments day-to-day activities, which curricular embrace, co-curricular, and extra-curricular activities in the institution. The institution also has committees such as Alumni, training, NSS and Place, library, Women Grievance, sports Guidance, Transport Cell, RD cell, ExamCell, Career Cell, etc. These committees are in favour of the academic module. The Principal, Vice-Principal, IQAC coordinator, and HODs work together to develop and implement all policies, rules, and regulations pertaining to admission, discipline, counselling, and so on. The IQAC conduct an excellence audit on a recommended and regular basis for appropriate alternative actions for implementation challenges. The Principal represents the Chief controller for the college examination cell, ensuring that University and college interior examinations are efficiently conducted Forwell-organized administration of internal and Dr B.R.Ambedkar exams, the Examination Cell is staff with the Examining officer, Examining Co-ordinators, and Clerks. The Department Heads was identify and analyse the students presentation at regular intervals in order to deal with the process of the student counselling and take essential corrective actions in their departments worried, both in letter and spirit. Since the opening of the first year, one counsellor has been assigned to every 20 students. The counsellor monitors each students academic step up and provides the needed counselling to make certain that all students are on the pathway and succeed in their studies. The counsellor meets with parents of irregular and academically challenge students on a normal basis to seek their support in developing their area. The Student Personal Record is kept back in a book particularly in print for this reason. Faculty members serve scheduled numerous committees formed by the Principal to carry out a range of actions to give confidence and build up students leadership education and life skill. The

student-centred come up to promotes participative management and the improvement of awareness across all horizons and spheres. Sports facilities encompass also been well established in order to grant students a well-formed education. The Training Placement (TP) cell at the organization provides students with serious training for campus career guidelines as well as recruitment. It also organises campus recruitment drives for the welfare of the students. The entrepreneur Development Cell (EDC) and Industry Institution Partnership Cell (IIPC) are aimed next to support students in on the increase self-employment skills.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
No Data Entered/Not Applicable !!!	

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The lots of efforts are made to ensure the development and planning in the institutions are changed well to achieve the goals by high value educations. College calendars and schedules are prepared at the beginning of the academic year to plan for the successful curriculum implementation, examinations, additional programmes , organisation of academic and other activities. Everything is available on the colleges website. Main notices and advertise are also available on the college website so that everyone involved has entrée to the information they need for successful governance.
Administration	Implementation of e- governance is also ensured in the matters of management leading to transparency. All the association with the affiliating University is made online. Aadhar enabled biometric attendance system has been implement to make sure regularity. All the important circulars, rules and letters received from the university are also made available on the college website.
Examination	Examination forms and internal part of teaching learning process and application of e governance in matters of examination ensures errorless, smooth and quick functioning of the system. Examination forms of the students are submitted to the university online. Roll no. to the

	students are issued and generated on college entrance provided by the university. Results of the students are also uploaded by the university on the portal from where the students can download there results. Any other connected information like releasing of date sheet, schedule of examinations or any correspondence regarding is made online.
Finance and Accounts	<ul style="list-style-type: none"> • Finance and accounting function are clearly defined and constantly followed, with proper accounting processes keeping track of all economic dealings. • This has aided in the keeping of records of funds received, consultancy profits, donations, staff salary, and all types of purchases, as well as payment of various used bills and taxes.
Student Admission and Support	<ul style="list-style-type: none"> • Students who desire to take admission into the Convener quota are required to attend EAMCET counselling organized by Govt. of Andhra Pradesh. • Students who want to take admission into Management quota and Spot admission are required to make formal application to the institute

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	52	0	23

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>Childrens attendance is kept up to date and progress through SMS and postal and telephone correspondence. • To hold and identify student-related issues, informal meetings are usually progressed. • The feedback of parents is collected and analysed to take additional measures. • With parents the departments hold one-on-one meetings whose children require additional support and counselling services to improve their performance. • Making valuable suggestions for the institutions development • The shortcomings of college-related departments and suggesting solutions are highlighted. • The students are too shy to express directly to the teacher in order the communicating viewpoints.</p>

6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> Teaching programmes are going on a regular basis by faculty or technical persons from equipmentinstuments provides to develop their skills in handling and maintaining them in laboratories. Supporting staff are encouraged to
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upcoming their education in order to advance in their careers • The further career to the next level of responsibility based on qualifications and skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- The college encourages meritorious students through Merit Scholarships. • The number of students who get benefits from these scholarships are growing up every year. • There were several different excellent outreach programs conducted by the NSS volunteers during the last five years. During the last five years, the number of programs growing up and the number of participating students and staff also increased. • Campus recruitments are increasing every year. • Redecoration of all laboratories and academic facilities is expanded. • Continuous up-gradation and procurement of computer facilities. • Invited talks by great speakers to encourage the students. • The number of students attending internships from all branches in the reputed companies is increasing every year.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender equality in politics	06/12/2018	21/12/2018	300	725

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Efforts to achieve carbon neutrality: The College conducts a green audit through a committee comprised of the principal NSS program officers and students representatives. Tree planting: To keep the campus green and tidy, the campus places a high value on tree planting, including medium and long trees. The NSS Units at the college took a part in a Green Drive (tree planting). To reduce environmental pollution, staff and students have been encouraged to plant trees both on and off-campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	05/06/2018	5	Green india challenge	General Public	500
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HUMAN VALUES AND PROFESSIONAL ETHICS CODE OF CONDUCT HAND BOOK	09/07/2018	He/she shall be regular and must complete his/her studies in the College. All students must uphold academic respect to all persons and their rights and property and safety of others etc. He/she must carry the identity card, issued by the college. he/she should not Park a vehicle in a no parking zone . He/she should not indulge in any act of discrimination. He/she should not indulge in any disruptive activity in a class room or in an event sponsored by the college. Cheating and Copying during examinations are forbidden. All the students are informed that Ragging is a crime.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independance day (On the occasion of indian independance)	14/08/2018	14/08/2018	500
Sankranti sambarallu (On the occasion of telugu festival)	10/01/2019	10/01/2019	300
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Provisions of the master switch to all the classrooms to enable to switch off all fans/lights at the end of class work have been made in the Society.
- New buildings in the Society have been constructed with more provision of natural lights and ventilation, enabling lower consumption of electrical energy in the daytime.
- The stored rainwater is being used extensively in irrigating gardens and plantations on the Campus and for recharging the aquifers/ groundwater.
- The campuses are covered with a mix of old and young trees, ornamental shrubs and herbs. All roadside trees are properly marked with common and botanical names. Planting of trees is a regular feature of the society and every year sites are identified for plantation. Further, the Society selects sites every year so as to make the entire campus green. Priority is given to the fast-growing indigenous varieties for the plantation that suits the natural landscape and ensures carbon neutrality.
- Regular cleanliness drives are undertaken by the NSS volunteers, NCC cadets besides the students and teachers of all the departments. Also, various programmers related to Swachh Bharat Abhiyan are organized on the campuses.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I: Title of the practice: Personality and career development program (PCDP-Soft Skills Training) **Objectives of the practice:**

- To enhance the employability of the student and prepare them to face a competitive environment.
- To train the students in the fields of soft skills.

Communication skills and intrapersonal skills prepare them to face interviews and get better placement.

- Involve the eligible students to understand the importance of career building, industrial jobs and entrepreneurship.

The Practice: The Institute is located in a rural area and has students with different educational and cultural backgrounds. The personality and Career Development Program (PCDP) is for all graduates and is designed by the in-house soft skills training team, considering the needs of students required to fulfil the demands of the corporate world. The program is designed, to enable students to develop different soft skills like Communication Skills (Speaking, Reading, and Writing), Leadership, Team Work, Time management etc. In addition, activities like role plays, group discussions, mock interviews etc. are also conducted for students in order to give them first-hand experience on recruitment techniques used by various renowned companies for recruitment purposes. We do not believe in learning only within the four walls of a classroom. Personality development is a skill that cannot be acquired just by learning in class but through more exposure to practical learning. Following activities are regularly conducted to help the students build their personality and their inherent potential.

Communication Activities: Both written and verbal communication skills are of utmost importance in the workplace because they set the tone for how people perceive you. They also improve your chances of

building relationships with co-workers. Communication skills boost performance because they help to extract clear expectations from managers so that students can deliver excellent work. Employees are more productive when they know how to communicate with their peers. If students can clearly express the Who, what, when, where, why, and how of a project, you will be a hot ticket. In this context, students are given opportunities to participate in stage presentations, interactive sessions, role plays and object description activities. One way to elicit enthusiasm among students is to involve them in events that are both interactive and entertaining like playing small skits on some simple themes. These activities are a raging hit with the participants as they stimulate both their intellectual and physical stamina. Teamwork (Group Activities): A company's success rarely depends on one person doing something all by him/herself. success is the result of many people working toward a common goal. When employees can synthesize their varied talents, everyone wins. So employers look to team players to help build a friendly office culture, which helps retain employees and, in turn, attracts top talent. Furthermore, being able to collaborate well with your co-workers strengthens the quality of your work. In this regard, group activities like Group Discussions and Team Building Games are conducted to help students gain command of how to be effective members of the team. Students are given responsibilities of organizing several events like fresher's day, seminars, annual day celebrations etc....

- Conducting skill development programs to empower the students for employability sources.
- Classroom activities like seminars, GDS, debate, role play, PPT'S within the campus and encouraged the students to attend elocution, essay writing outside the campus also.
- Conducted model fair to encourage entrepreneurship among the students.
- Celebrated the library week celebrations to promote reading habits that help personality development. Evidence of success:
- Output is assessed through scrutiny of results, placement records and students feedback.
- Improved communication skills and confidence among students.
- Student performance in On-Campus placement has been improved.
- Student performance in technical skills and HR interviews has been improved.
- Participation of students has increased.
- Students' interaction in English with the faculty has improved.

Best Practice- II: Title of the practice: Teaching and Learning Process Objectives of the practice: Gayatri college of science and management desires to impart appropriate knowledge, skill and training to enable the students to become qualitative practitioners of their profession. The teaching and learning process is the focal point of the whole educational activity. Changing the face of education on one hand and changing perceptions among the millennial students as well as induction of new generation of teachers, on the other hand, challenge the whole gamut of the teaching-learning process. The crux of this practice is to train the facilitators in better teaching-learning processes for enhanced deliverance of learning. THE CONTEXT: In the past few decades, there has been a paradigm shift in teaching methodologies. It has moved from a teacher-centric approach where the learner is a passive participant to a student-centric approach where a teacher is just a facilitator to students learning. In addition, the massive advancement of science and technology coupled with the expectation shook the concept of teaching. Often, those joining the teaching community recently or also of the millennial generation. In this context, it is imperative that the teachers are trained appropriately to carry forward the teaching-learning process in an effective and smooth way. The shift in generational outlook, that is, the young tech-savvy brigade joining the ranks of teaching and older generation teachers who need to become more versed with technology, can be achieved only through timely and interventional training. The practice: Since its inception, GCSM has taken measures to ensure that teachers are adequately trained in the teaching methodologies. In this regard, faculty development programs for teacher training are continuously conducted the resource persons for these programs may be from national teacher training organizations or the

senior faculty members within the campus. Sometimes teachers are given an opportunity to attend such programs outside the campus. At GCSM, newly recruited faculty members having less than two years of teaching experience are given an orientation by the senior lecturers. During the orientation program, the participants are given an opportunity to have practice teaching sessions along with teaching methodologies. All new members are encouraged to observe and be a part of the classroom proceedings of senior faculty classes. In the FDP (faculty development programme), the faculty were introduced to many concepts of teaching like team teaching, flipped classroom, blended classroom, learning, assessment methods using Bloom's taxonomy and technology-enabled teaching-learning methodology. Evidence of success:

- Under the norms of UGC all the faculty members are equipped with good knowledge and updating in their fields respectively.
- All the faculty members are applying innovative and research-oriented toward the students for overall development.
- A continuous programme for the faculty development under the title of Inter-Faculty Development Programme (IFDP) from starting year to till date.
- The college provides training in areas other than academics and technology, such as social skills, soft skills, ethical values and personality development.
- UG AND PG students and faculty members attend technical seminars, conferences and workshops regularly.
- Conducts meetings periodically with the faculty members and with students to maintain harmonious relations with the faculty and students to update the changes in curriculum and standards of education.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Gayatri college of science and management is the pride of munasabpeta, Srikakulam, was established in the year 1991, seven kilometres away from Srikakulam pioneered as KG-PG college in our district, with longstanding and excellent faculty members and sophisticated equipment to meet the present as well as the changing needs of the corporate sector. Vision: To create unique and high standards of education in a pollution-free environment. Mission: To provide quality education to rural society in order to compete with modern society in the mission. The college wishes to enrich young men and women with sophisticated education and sound personality development. Teaching and learning process:

- Under the norms of UGC all the faculty members are equipped with good knowledge and updating in their fields respectively.
- All the faculty members are applying innovative and research-oriented toward the students for overall development.
- A continuous program for the faculty development under the title of INTER FACULTY DEVELOPMENT PROGRAMME (IFDP) from starting the year 1993 to till date.
- Through MOU with industries in and around Srikakulam. Extension activities:
- The college provides training in areas other than academics and technology such as social skills, soft, ethical values and personality development.
- UG and PG students and faculty members attend technical seminars, conferences and workshops regularly.
- Students in the third year and of all streams can benefit from the college job assistance programmer (campus recruitment). Every year many students are chosen for campus interviews by reputed companies.
- By adopting nearby villages, NSSNCC wings involve in social services and regularly conducts sanitation programs (SWATCH BHARATH), Plantation, Blood donation camp, Eye camp and remaining health checkup camps.
- Conducts meetings periodically with the faculty members and with students to maintain harmonious relations with the faculty and students to update the changes in curriculum and standard of education. Self-evaluation and

continual renewal: The institution uses a multi-level evaluation process to support continuous renewal. In this process semester wise evaluate the students such as • Internal assessment: evaluation throughout the period of the semester of students participation in various activities such as presentations, seminars and etc. • Academic audit: Maintain records for academic details • Stakeholders feedback: Collects in various ways such as through tele calling, letters and direct interaction. • Management Appraisal: Appraisal is given to every faculty in periodically

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Improving infrastructural capabilities. 2. The institution will introduce value-added courses in the emerging areas to cater to the need of the changing society. 3. Our institutes faculty members shall apply for minor/major research projects funded by the DST. 4. The college will increase the number of campus interviews through Career Guidance Programs and outreach to various agencies. 5. To carry out a wide range of community services through our Institutes NSS section. 6. The college will organize enrichment programmes for faculty members.