



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	GAYATRI COLLEGE OF SCIENCE AND MANAGEMENT
Name of the head of the Institution	Dr. P. Srinivasa Rao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08942241401
Mobile no.	9949688625
Registered Email	gayatrtidcsklm@gmail.com
Alternate Email	dr.pulakhandam@gmail.com
Address	Munasabpeta Village, Peddapadu post, Srikakulam-532 401, Andhra Pradesh, India
City/Town	Srikakulam
State/UT	Andhra Pradesh

Pincode	532401																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Sri. A. Srinivasa Babu																		
Phone no/Alternate Phone no.	09989818084																		
Mobile no.	9989818084																		
Registered Email	gayatriiqac@gmail.com																		
Alternate Email	srinivasaakalpana@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://www.gurajadacollege.in																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gurajadacollege.in																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>77.00</td> <td>2007</td> <td>06-Dec-2007</td> <td>31-Dec-2011</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	77.00	2007	06-Dec-2007	31-Dec-2011
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B+	77.00	2007	06-Dec-2007	31-Dec-2011														
6. Date of Establishment of IQAC	08-Jun-2006																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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No Data Entered/Not Applicable!!!

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited

No

body(s) visited IQAC or interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Through a well-planned and documented process, the institution ensures excellent curriculum delivery of Gayatri College of Science and Management, Srikakulam, Andhra Pradesh is associated with Dr. B.R Ambedhkar university. The curriculum and academic calendar are followed by Gayatri College of Science and Management provide a comprehensive system for effectively implementing the curriculum. At the start of each academic year, the colleges' principal holds frequent meetings with the IQAC committee and department heads. The IQAC coordinator gave a PowerPoint presentation on the complete action plan's road maps. The principal holds staff meetings at the start of each semester to interest the faculty with their work obligations and duties. After that, the head of the departments holds a conference with their respective faculty prior to the start of the semester, during which topics allotments or made, the course in charge, the class in charge, the IQAC plan of action is implemented. The course in charge oversees the development of course objectives and outcomes. Week students and slow learners benefit from remedial classes. Each course in charge creates the course outcomes and course files, which include the academic calendar, syllabus copy, lesson plan, unit-by-unit class material, unit-by-unit assignment questions, university questions, and notional role list for the students. The class in charge monitors all courses and syllabus covered in class, as well as the entire classroom teaching-learning process. The courses delivery and the outcomes and monitored by the HOD. As a result, the college has made teaching a student-centered endeavor. Students participate in group discussions, debates, and seminars in well-equipped labs that include advanced teaching tools such as LCD projectors and Wi-fi. Industrial visits are arranged for the students. The institute also encourages MOU, with industries for better training in core fields. Regular feedback is collected from the stakeholders to take necessary steps for improving the academic excellence of the institute and student welfare facilities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Digital Marketing	Nil	25/06/2017	45	Employability	Yes
Trends in Banking and Taxation	Nil	25/06/2017	45	Employability	Yes

Solar Energy	Nil	25/06/2017	45	Employability	Yes
Role of Water in every day life	Nil	25/06/2017	45	Employability	Yes
Recent trends in Computer Science	Nil	25/06/2017	45	Employability	Yes
Organic Farming	Nil	25/06/2017	45	Employability	Yes
Blood Analysis	Nil	25/06/2017	45	Employability	Yes
Clinical Pathology	Nil	25/06/2017	45	Employability	Yes
Modern algebra	Nil	25/06/2017	45	Employability	Yes
P.C.B Designing Course	Nil	25/06/2017	45	Employability	Yes
Recent trends in Organic Chemistry	Nil	25/06/2017	45	Employability	Yes
NANO Technology for safe drinking water	Nil	25/06/2017	45	Employability	Yes
Laser Technologies	Nil	25/06/2017	45	Employability	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	CBBT	17/11/2017
BSc	CBZ	17/11/2017
BSc	MPC	17/11/2017
BSc	MPCs	17/11/2017
BSc	MECs	17/11/2017
BBA	BBA	17/11/2017

BCom	BCom	17/11/2017
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Nil
Teachers	Nil
Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Students Feedback: 85 of students found the learning values in the curriculum as very good, whereas 15 found it to be good. 60 of students started the depth of the course coverage in the curriculum was very good, whereas 40 found it to be average. 63 of students started the extent of effort required by the students was very good, whereas 37 found it to be good. Most of the UG and PG students are satisfied with the quality of teaching. Out of 80 of the PG students got jobs in the campus interview. Alumni Feedback: Most of the alumni are satisfied with the content and admit that the course content was rather pertinent in their jobs. The career-oriented syllabus was quite helpful for them to find out their employability soon after their graduation. Most of the students were satisfied with the accessibility of reference books. The alumni feedback also revealed that the curriculum was provided in the college. Faculty Feedback: Faculty is the most person in the curriculum design, implementation, and development feedback of the faculty on curriculum aspects is of utmost importance. The value given by employees for the curriculum-related activities of the college is more than 80. Most of the faculty are satisfied with the course content. It is also revealed the syllabus is enriched with the inclusion of advanced topics. Parent's Feedback: Most of the parents are satisfied with the admission procedure. It is also observed that the curriculum-related activities organized by the institutions are fruitful to most of the students got good opportunities. It is revealed that the majority are satisfied with the infrastructure and lab facilities. Almost all of them</p>

are satisfied with the use of information and communications technology in curriculum delivery.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1873	151	47	4	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
58	58	4	20	0	4
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every student is individually unique with different IQ levels. Some students have the capability of grabbing fast and memorizing for a long, others have less picking capacity. In every college, the active and weak students study. For these students, college takes special care for improving the weak students also mainly. 1. observe students regulating first. 2. Identify classroom activities. 3. observe students behavior in classroom. 4. student participation in extra co-curricular activities. etc., Giving guidance through teaching methods for the weak students. 1. Think:- Think about student flaws and strengths. First, understand the core problem. 2. Psychological analysis:- Academic pressure can lead to mental disorders in students. Proper investigation is very important. For this purpose individual teaching help students. 3. Encouragement:- Confidence is the keyword for students behavior. To provide the best encouragement to the students. 4. Time Table:- Make a proper timetable for the weak students. Students are not mature, they make mistakes by not following their goal to study well and good grades. For this purpose divide the given time into various slots by completing each topic, revising, and giving exams. Observe the weak students problems to complete the work in the given time. 5. Recall:- Generally we all forget things and incidents. Some of us more than others. Similarly, forgetful students should take extra care so they can recall and dont lose their confidence. 6. Practical training:- Particularly each student wants extra support from teachers. Teachers give extra support to weak students by giving personal training, i.e., group discussions, workshops, seminars, etc.,

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	6	0	6	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Sri. B. Gowri Sankar - State Level	Professor	Mother Teresa Organisation - Visakhapatnam
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

No Data Entered/Not Applicable !!!

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

No Data Entered/Not Applicable !!!

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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Nill

Nill

Nill

G Muni
Nagamani

Nill

Nill

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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No Data Entered/Not Applicable !!!

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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NA

0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National

TELUGU, ENGLISH,
LIFE SCIENCES,
PHYSICS, CHEMISTRY,
MATHEMATICS,
ELECTRONICS,
COMMERCE

17

Nill

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Telugu	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	17	19	19	20
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

No Data Entered/Not Applicable !!!

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.07	680000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2022

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

No Data Entered/Not Applicable !!!

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	120	100	5	5	3	2	5	40	0
Added	0	0	0	0	0	0	0	0	0
Total	120	100	5	5	3	2	5	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.05	460000	0.05	490000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	AP Govt. Scholarship	1011	13834095
Financial Support			

from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	10

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
07	State	84
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To inculcate leadership skills, organize active skills, and also play an active part in the day-to-day academic and co-curricular of the institution, students are appointed to various academic play activities and administrative committees. Academic Organization: Activities of the Class Monitoring Committee: Weekly reports syllabus. On Coverage. "Both in theory and in the laboratory are sent to the HOD and Principal, who also monitors class behavior and handles student Complaints and discipline. Boys and girls both nominate one representative from their class at the start of each year. Library committee activities: provide regular input on library seniors and represent the library committee's needs. One student representative from each department is nominated at the beginning of each year. Anti-Ragging Committee Activities: The student members of this Committee take precautions to prevent ragging incidents and help the anti-ragging committee keep the campus ragging-free. Senior students, one from each department, are nominated at the beginning of each year. Activities of the Grievance Redressal committee include investigating and addressing the grievances of female students and female staff members. At the start of every year, representatives from good students, one from each year, are nominated. Canteen Committee Activities: Provide regular feedback on the Cleanliness, timeliness, quality, and pricing of food items available in the canteen. At the start of every year, one representative from each department is nominated. Student grievance Committee Activities: To represent Student Grievance student's grievances to the Student Grievance Committee on academic facilities transportation, sports and games facilities, and any related issues regularly. At the start of each year, each department is nominated. Student Activity Center (SAC): The SAC is managed by the Council, which is responsible for organizing a variety of environmentally-friendly student events for the student's general growth.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

On 25th December 2018, there was an Alumni meet for 2017-18 batch students. Shri G. V.Swamy Naidu, founder of Gurajada Educational Society was the Chief Guest of the function. Shri P. Srinivas, Principal, Gayatri College of Science and Management presided over the function. The program started with the kindling of the lamp by Shri G.V.Swamy Naidu, followed by a prayer of the

Society. The Founder emphasized the role of the Organization in shaping the students' careers and how the students are helping society and our Nation. He underlined the need to continue with the same zeal in the coming years. More than 150 students who got absorbed in the various employment sectors, sincerely thanked the Management of the Institution for not only training them in their academic pursuits but also enriching them with the required knowledge related to the field of their employment. Some of them joined as Managers in various financial institutions, some in Chemical, a few in pharmaceutical industries, a few joined as H.R. Managers and a few started their own businesses. Some of the students said that they joined the Institutions of Higher Studies. The junior students, who participated in the Meet, felt overwhelmed by the speeches of the seniors and even expressed their willingness to continue on the path of their seniors. There were cultural activities which included dance, skit, mimicry, and a laser show. After the Vote of Thanks and the National Anthem, all the participants had a lunch program. Post lunch, many stayed to have an informal chat with each other till 4.00 pm and after tea, the seniors left the place with sweet memories of their College life and with tears of happiness for a bright future ahead.

5.4.2 – No. of enrolled Alumni:

71

5.4.3 – Alumni contribution during the year (in Rupees) :

81750

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralized policy is followed by the institution. The academic and non-academic decisions to the academic committee are all delegated by the governing body, which is chaired by the Principal. The colleges academic committee develops common working procedures and updates their implementation to the department. The Department Heads are in charge of their departments in day-to-day activities, which include extra co-curricular activities, and co-curricular and curricular activities in the institution. The institution also has committees such as Career Guidance, Transport Cell, Exam Cell, RD Cell, Sports Cell, Alumni, NSS, Training and Placements, Library, Women Grievance etc. These committees are in favour of the academic module. The HODs, Principal, Vice-Principal and IQAC coordinator work together to develop and implement all rules, policies and regulations pertaining to counselling, admission, discipline and so on. On a regular basis, the IQAC conducts quality audits and recommends appropriate alternative actions for implementation challenges. The Chief Superintendent is represented by the Principal for the college examination cell to ensure that the University and college internal examinations are smoothly conducted. For the efficient administration of internal and Dr Ambedkar University exams, the Examination Cell is staffed with Examining Co-ordinators, Examining Officers and Clerks. The students performance will identify and analyse by the Department Heads at regular intervals in order to oversee the process of student counselling and take necessary corrective measures in their departments concerned where it is in both letter and spirit . Since the beginning of the first year, one counsellor has been assigned to every 20 students. The counsellor monitors and regulates

each students academic progress and provides the necessary counselling to ensure that all students are on the track and succeed in their studies. The counsellor meets the parents of the students for their irregularity and academically challenged students on a regular basis to solicit their assistance in developing their ward. The book is specially printed for the purpose of all The Student Personal records is kept orderly. Faculty members serve on several committees which are formed by the Principal to carry out various activities and encourage to development of students life skills and leadership skills. The student-centred approach promotes participative management and the advancement of knowledge across all horizons and horizons. Sports facilities have also been well established in order to provide students with a well-rounded education.

The Training Placement (TP) cell at the institute provides students with intensive training for campus recruitment as well as career guidance. It also organises campus recruitment drives for students. The Industry Institution Partnership Cell (IIPC) and The Entrepreneur Development Cell (EDC) are aimed at assisting students in developing self-employment skills.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
No Data Entered/Not Applicable !!!	

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	A clear cut timeframe is made to ensure the development and planning of the institution are changed well to achieve the goals by high value educations. College calendars and schedules are prepared by all the teaching staffs at the beginning of the academic year to plan for the successful curriculum implementation, examinations, and additional programmes, organisation of academic and other activities. Each and every information is available in the college website. The main notices are also available in the college website so that everyone can access to the information they need for successful governance.
Administration	Implementation of e-governance ensures management of matters of administration leading to transparency. All the correspondence with the affiliating University is made online. Aadhar enabled biometric attendance system has been implemented to improve the punctuality of the students as well as the staff. All the important circulars, guidelines and letters that are received from the university are

	also made available on the college website.
Finance and Accounts	<ul style="list-style-type: none"> • The information about the finance and accounting functions are clearly defined and consistently followed, with proper accounting processes keeping track of all financial transactions. • This process has aided in the keeping of records of funds received, consultancy income, donations, staff salary, and all types of purchases, as well as payment of various utility bills and taxes.
Student Admission and Support	<ul style="list-style-type: none"> • Students who desire to take admission from the Convener quota are required to attend EAMCET counselling which is organized by Govt. of Andhra Pradesh. • Students who desire to take admission into the onManagement quota and Spot admission are required to make a formal application to the institute
Examination	Examination forms and internal sections piece of staff education high-value of the teaching-learning process and application of e-governance in matters of examination ensure errorless, smooth and quick functioning of the system. The collected examination forms of the students are submitted to the university through online. Roll no's to the students are issued and generated on the college portal provided by the university. The students can download their results of examinations from the portal where the university uploads the results. Any other related information like releasing of date sheet, schedule of examinations or any correspondence regarding is made online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	52	0	23

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are kept up to date on their childrens attendance and progress through SMS and postal and telephone correspondence. • The student-related issues are
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identified by the informal meetings. • Feedback is collected and analysed to take additional measures through parents. • One-on-one meetings are held by the departments with parents whose children require additional support and counselling services to improve their performance. • For the institutions development we are making valuable decisions. • College-related departments and suggesting solutions are highlighting the shortcomings. • Communicating viewpoints that students are too shy to express directly to the teacher.

6.5.3 – Development programmes for support staff (at least three)

Teaching programmes are held on a regular source by faculty or technical persons from equipment/instrument suppliers to pick up their skills in managing and maintaining them in laboratories. • Supporting staff are encouraged to further their education in order to go forward in their careers. • Development to the next level of task based on qualifications and skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- The Institution is cheering meritorious students through Merit Scholarships.
- The number of students gets benefited from these scholarships is growing every year.
- There were several excellent outreach programs conducted by the NSS volunteers during the last five years. During the last five years, the number of programs increased and the number of participating students and staff also increased.
- Campus recruitments are increasing every year.
- Reconstruction of all laboratories and campus facilities is expanded.
- Continuous up-gradation and procurement of computer facilities.
- Invited talks by famous speakers to motivate the students.
- The number of students presence internships from all branches in the reputed companies is increasing every year.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Role of education to attain gender equity	08/10/2017	26/10/2017	275	550

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Efforts to achieve carbon neutrality: The College conducts a green audit through a committee comprised of the principal NSS program officers and students representatives. **Tree planting:** To keep the campus green and tidy, the campus places a high value on tree planting, including medium and long trees. The NSS Units at the college took a part in a Green Drive (tree planting). To reduce environmental pollution, staff and students have been encouraged to plant trees both on and off-campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	2
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	Nil	31/12/2017	3	Drink and Drive	Students	150
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HUMAN VALUES AND PROFESSIONAL ETHICS HANDBOOK	03/07/2017	Always be punctual in attending to duties in the college. Treat all students with respect and dignity and be just and impartial to all irrespective of caste, creed, sex, status, religion, language and place of birth. Acknowledge and respect the uniqueness, individuality and specific needs of pupils/students and promote their holistic

development. Refrain from accepting remuneration for coaching or tutoring his/her own students except for remedial teaching under an approved scheme. Seek to establish and maintain cordial relations with parents/ guardians. Work in a collaborative manner with students, guardians, management, other members of staff, relevant professionals and the wider school community, as appropriate, in seeking to effectively meet the needs of students. Faculty should exhibit intellectual honesty.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teacher's Day Celebration (On the occasion of Birth Anniversary of Sarvepalli Radhakrishnan)	05/09/2017	05/09/2017	250
Sankranti sambarallu (On the occasion of telugu festival)	06/01/2018	06/01/2018	300
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Provisions of the master switch to all the classrooms to enable to switch off all fans/lights at the end of class work have been made in the Society.
- New buildings in the Society have been constructed with more provision of natural lights and ventilation, enabling lower consumption of electrical energy in the day time.
- The stored rainwater is being used extensively in irrigating gardens and plantations on the Campus and for recharging the aquifers/ groundwater.
- The campuses are covered with a mix of old and young trees, ornamental shrubs and herbs. All roadside trees are properly marked with common and botanical names. Planting of trees is a regular feature of the society and every year sites are identified for plantation. Further, the Society selects sites every year so as to make the entire campus green. Priority is given to the fast-growing indigenous varieties for the plantation that suits the natural landscape and ensures carbon neutrality.
- Regular cleanliness drives are undertaken by the NSS volunteers, NCC cadets besides the students and teachers of all the departments. Also, various programmers related to Swachh Bharat Abhiyan are organized on the campuses.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I Title of the practice: Artificial Ground-water Recharging
Objectives of practice: Though the area where the colleges are situated gets a good supply of rain, the water storage capacity of the soil is very low. The practice therefore should aim to build up groundwater resources and reduce surface runoff. **Context:** Most of the colleges are located in geographical areas where the soil is hard and rocky. This often leads to surface runoff of rainwater resulting in low groundwater resources so that soon after the rainy season the soil becomes rather dry. Since the institution gives utmost importance to protecting its greenery, so it is imperative to build up water table resources. **The Practice:** A simple form of groundwater recharge practice that can help to store water naturally on the earth can be adopted. For this rain, pits are dug on the college campus. These pits are then backfilled with gravel and coarse sand. The root rainwater is collected and collected in these pits. **Evidence of Success:** The outcome of the practice can be very heartening as most of the saplings that will be planted can vigorously survive the offensive heat of summer. **The benefit shared by the locals:** their wells will not dry up and sufficient underground water can prevent green depletion of the area. This can provide the NSS students and staff much encouragement as a lot of requests for continuing the practice can come up from the local people. **Problems can be encountered:** Since the ground is too rocky in many places, the students can find it difficult to dig through the rocks, in such cases, Plastic containers or cemented containers can be used.

Best Practice-II Title of the practice: Women Empowerment
Objectives of practice: • To develop a spirit of gender sensitization. • To empower girls with physical and emotional strength. • To create awareness among the girls about their civic rights. • To enable the students to develop a sense of culture, ethics, morality and social responsibilities. • To develop self-esteem and self-confidence in girls. **The Context:** "There is no chance for the welfare of the world, unless the condition of the women is improved" believing in these words of Swami Vivekananda, the college focuses on the activities related to women empowerment. **Student Welfare Committee** in association with the college committees, NGOs and various organizations have organized activities like self-defence techniques lecture series on health and hygiene, legal awareness workshop on home management and hospitality management etc. All these activities have made the students believe that women are the nurturers, custodians and bearers of social tradition. **The Practice:** Discrimination against women even in the 21st century is a devastating reality. That is why 'gender inequality has been a matter of serious concern across the globe and within the countries. India still has a long way to go before achieving gender equity and empowerment of women. Especially, the rural areas are ravaged by the miserable conditions of abject poverty, illiteracy, ill-health and superstition. The majority of these girls belong to the weaker sections including scheduled caste, scheduled tribes, other backward classes and minorities without proper access to education, health and other productive resources. Therefore, they remain largely the marginalized poor and socially excluded. Joining a degree college in the town and acquiring higher education involve money and higher things. So the poverty-stricken and tradition-bound parents reluctantly admit their daughters to colleges. Being the most vibrant and dynamic segment, the youth including girls is our most valuable human resource. We cannot afford to neglect our female force to be the victims of discrimination, exploitation and segregation. So the college resolved to empower female students to face the vicissitudes of life boldly and successfully for a life of peace, harmony and dignity. To achieve the aim, the college established a Women Empowerment Cell (WEC) with a senior woman teacher as its Coordinator and three other senior teachers as its members. All-female students are eligible to take membership in the Cell irrespective of their status. There are two hundred girl student members in the

unit. The Coordinator and the members of the unit decide the conduct awareness sessions during leisure hours sensitizing the girls to know why and how they are given a subservient role in spite of their equal or even more abilities than their counterparts. They also draw an annual action plan for organizing various awareness programmes/seminars/workshops and interactive sessions. The Principal along with the Coordinator monitors the implementation of the plan. The Women Empowerment Cell is working for the protection of women's rights and actively empowers women creating conditions for gaining confidence in their abilities. It aims at curbing the social evils like eve-teasing, ragging and the dowry system by providing necessary counselling and guidance by professional women counsellors, social and rights activists, enlightened academics and professional psychologists so that the women students become aware of unjust gender discrimination, the human rights, the legal provisions available for their protection, importance of higher education for higher enlightenment, mental and physical fitness, for supporting and guiding girls the institution has a girls mentoring cell. The College has organized several productive programmes so far extensively utilizing the services of the widespread network of NGOs which have a strong grass-root level presence with deep insight into women's concerns contributing to the inspiring initiatives for the empowerment of women. The faculty not only in the institution but outside the institution also find their responsibility of protecting underprivileged women of society by helping them by providing facilities, training them for economic independence, organizing health checkup camps, distributing healthy nutritive edibles to poor tribal ladies admitted in government hospitals and having counselling sessions with them for giving importance to their own wellbeing, health and hygiene along with their families as it has often seen that such underprivileged and an economically deprived group of society ignore their own health and hence catch many diseases. Most of them were found anaemic and hence blood testing camps were organized. All these activities were done with the help of an NGO. Evidence of success: The activities have a positive effect on the students, especially girls. Programs on legal awareness, physical training, self-defence, special training on home management, hospitality management and cooking help in developing personal, social and professional skills needed by girls. The modest and diffident students were reluctant to cross their academic borders affecting the successful conduct of awareness programmes. Active participation of girls in womens cell activities for enhancing creativity and thought processes for women empowerment is the outcome of the efforts of faculty and student leaders.

Problems Encountered: Organizing various programmers during working hours, sometimes, has led to sacrificing the classwork. Implementation of the annual plan and its monitoring has become a tough task in view of the tight academic schedule. In some activities, there is a limitation on the intake of student participants which poses a hindrance owing to the enthusiasm of the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Gayatri college of science and management is the pride of munasabpeta, Srikakulam, was established in the year 1991, seven kilometres away from Srikakulam pioneered as KG-PG college in our district, with longstanding and excellent faculty members and sophisticated equipment to meet the present as well as the changing needs of the corporate sector. Vision: To create unique and high standards of education in a pollution-free environment. Mission: To

provide quality education to rural society in order to compete with modern society in the mission. The college wishes to enrich young men and women with sophisticated education and sound personality development. Teaching and learning process:

- Under the norms of UGC all the faculty members are equipped with good knowledge and updating in their fields respectively.
- All the faculty members are applying innovative and research-oriented toward the students for overall development.
- A continuous program for the faculty development under the title of INTER FACULTY DEVELOPMENT PROGRAMME (IFDP) from starting the year 1993 to till date.
- Through MOU with industries in and around Srikakulam.

Extension activities:

- The college provides training in areas other than academics and technology such as social skills, soft, ethical values and personality development.
- UG and PG students and faculty members attend technical seminars, conferences and workshops regularly.
- Students in the third year and of all streams can benefit from the college job assistance programmer (campus recruitment). Every year many students are chosen for campus interviews by reputed companies.
- By adopting nearby villages, NSSNCC wings involve in social services and regularly conducts sanitation programs (SWATCH BHARATH), Plantation, Blood donation camp, Eye camp and remaining health checkup camps.
- Conducts meetings periodically with the faculty members and with students to maintain harmonious relations with the faculty and students to update the changes in curriculum and standard of education.

Self-evaluation and continual renewal: The institution uses a multi-level evaluation process to support continuous renewal. In this process semester wise evaluate the students such as

- Internal assessment: evaluation throughout the period of the semester of students participation in various activities such as presentations, seminars and etc.
- Academic audit: Maintain records for academic details
- Stakeholders feedback: Collects in various ways such as through tele calling, letters and direct interaction.
- Management Appraisal: Appraisal is given to every faculty in periodically

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Improving infrastructural capabilities. 2. The institution will introduce value-added courses in the emerging areas to cater to the need of the changing society. 3. Our institutes faculty members shall apply for minor/major research projects funded by the DST. 4. The college will increase the number of campus interviews through Career Guidance Programs and outreach to various agencies. 5. To carry out a wide range of community services through our Institutes NSS section. 6. The college will organize enrichment programmes for faculty members.