

# GAYATRI COLLEGE OF SCIENCE & MANAGEMENT

(Affiliated to Dr.B.R.AMBEDKAR UNIVERSITY)  
ACCREDITED WITH NAAC & ISO  
Munasabpetta, SRIKAKULAM – 532401

## STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2020-21

(Teacher's)

### OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate it's service policies can be revised and make changes as per stakeholders requirements.

### TEACHER'S FEEDBACK:

Faculty being the most important person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

### TEACHER'S FEEDBACK ANALYSIS:

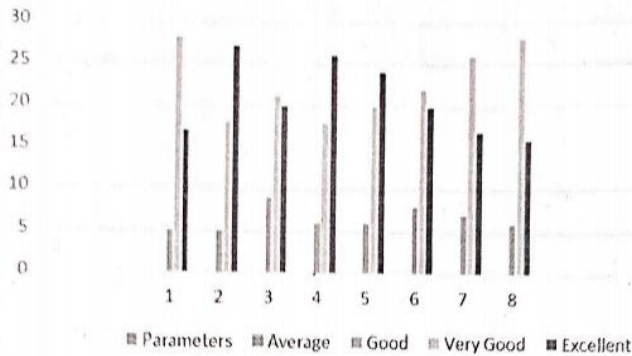
Total Respondents: 50

S.no	Parameters	Average	Good	Very Good	Excellent
1	Course Content present in the syllabus	0	5	28	17
2	Relevance of textbooks and reference books	0	5	18	27
3	Curriculum contains basic and updated concepts	0	9	21	20
4	Practical content is relevant to theory	0	6	18	26
5	Assessment methods of the curriculum to face competitive exams	0	6	20	24
6	Effectiveness of the curriculum to face competitive exams	0	8	22	20
7	Opportunities for employment and entrepreneurship	0	7	26	17
8	Relevance of the curriculum to the society needs	0	6	28	16

  
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### Feedback on Curricula 2020-21 Teacher's Feedback Report



#### SUMMARY:

- From the graph, 46.75% of the faculty gave feedback as excellent that the course content person in the syllabus.
- 20.125% of the faculty gave feedback as very good about the assessment methods of student learning.
- 20.87% of the faculty gave feedback as good that the relevance of textbooks and reference books.

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